

# Response to Intervention (RtI)

## *What is RtI?*

- A multi-tier approach to the early identification and support of students with learning and behavior needs.
- The RtI process begins with high-quality instruction and universal screening of all children in the general education classroom.  
(rtinetwork.org)

## *Why RtI?*

- Research based
- Part of the VPS Design II Initiative  
[file:///roam1/ROAMUSERS/FACULTY/18317/Downloads/DesignIIChapter2FINAL%20\(2\).pdf](file:///roam1/ROAMUSERS/FACULTY/18317/Downloads/DesignIIChapter2FINAL%20(2).pdf)

## **Tier I (80% of students)**

- Takes place in the classroom
  - Core Math (envision)  
<https://www.pearsonsuccessnet.com/snpapp/login/PsnLandingPage.jsp?showLandingPage=true>
  - Core ELA (Wonders)
  - Core Behavior (PBIS)  
<https://www.pbis.org/>
- Data based instruction
- **Driving Question:** *Are 80% of students passing with 80%?*
- *How can I use the data to inform instruction?*

## **Tier II (10-15% of students)**

- Takes place in the classroom (teacher provided)
- Targeted to students who score 70-79% consistently in specific skills (ie. Reading fluency, math facts, etc)

- Small group that focuses on specific skills for 6-8 data points

**Tier III (5-10% of students)**

- Takes place out of the classroom (specialist provided)
- Targeted for students who score 69% or below consistently
- Small group focused on specific skill for 6-8 data points