

MARSHALL ELEMENTARY

2020-2021 Title I Parent Participation Plan

Our mission is to create a safe and caring community in which each student strives for academic excellence, shows respect for others, and takes responsibility for his or her own choices.

George C. Marshall's staff values authentic participation of its parent community. Toward this goal, we intentionally structure activities and communications so as to maximize involvement. Working as a home-school team improves communication, builds relationships and improves students' learning.

Parents are provided opportunities to become increasingly familiar with Vancouver Public Schools' Curriculum, state-established grade-level goals, district policies and school procedures. Newsletter articles inform parents of ways to monitor children's progress, and suggestions for at-home school readiness and learning. In addition, our Marshall Curriculum "Night" is now accessible as a website for families to access at their convenience throughout the year: (<https://sites.google.com/vansd.net/marshall-elementary-curriculum/home>).

Parent Participation Plan—Marshall's staff and volunteer representatives from its parent community will jointly develop this school's Parent Participation Plan in December 2020 at the joint meeting with PTA/ Title I School Improvement Meeting. The plan will be distributed to parents and the local community in newsletters after that meeting. The Parent Participation Plan was shared during the December 2020 PTA meeting (by the Principal) and on the school website (<https://marshall.vansd.org/>). Copies can also be obtained from the school office.

Later in the school year, the School-Parent Compact will be reviewed and revised with the input of parents for the following school year.

Schoolwide Improvement Plan—During School Improvement meetings we review demographics data, assessment results, and survey findings to ensure that schoolwide programs are meeting the needs of all students, especially those performing below grade level in reading and math. The 2020-2021 School Improvement Plan's goals and actions (including Parent Participation) will be reviewed and developed during these meetings.

Annual Title I Meeting—An annual meeting to inform parents of Marshall's participation as a Title I Schoolwide site, the requirement of Title I, and the rights of the parents be involved will occur at the PTA Meeting on December 9nd at 6:00 p.m. via Zoom.

Parent-Teacher Conferences—Parents are provided an opportunity to conference with teachers during the district's scheduled days in October. During fall conference time, the Roadmap to Success plans (School-Parent Compact) will be reviewed and signed. Spring Parent-Teacher conferences are also scheduled in April. Parents are encouraged to meet with their children's teachers at any time during the school year. Throughout the academic year, all parents will be provided with reasonable access to staff and opportunities to participate in a variety of building sponsored activities.

Curriculum, Assessments & Proficiency Levels—All parents will be notified of their child’s assessment scores and eligibility for additional academic help during the school day, after school, or in summer programs. Parents are informed of student progress via the Goal Setting Conference in the fall and the Trimester Report Cards. Parents are encouraged to request information regarding their child’s academic progress at any time from the school staff.

Marshall Elementary students are instructed by teachers fully trained in McGraw Hill Wonders English Language Arts curriculum and Eureka Math curriculum. Additionally, students receive extra math support during math focus wall. Students requiring additional reading assistance (as determined by assessments) may be provided instruction using programs such as Imagine Learning, iReady, and Reading Mastery. Students are assessed in a variety of ways including classroom-based assessments, I-Ready, SBA and curriculum-based assessments.

Marshall’s staff will participate in professional development opportunities throughout the year. Staff will participate in building-level professional development focused on instructional strategies, student assessment, student engagement and classroom culture and environment.

Common Core State Standards guide the instruction for staff. All Federal, State and local resources that relate to reading and math instruction are coordinated to benefit student academic achievement.

Information related to Marshall Parent programs, meetings, and other activities will be sent to parents in the school newsletter, through classroom newsletters, Peachjar, Robo Calls and posted on the school’s website. Every attempt will be made to clearly communicate important information in the parents’ native language.

Marshall has an on-site Family-Community Resource Coordinator (FCRC) who provides student and family services and resources such as, Lunch Buddies, twice a month Food Pantries and Backpack Weekend Food program. We have a dedicated Family-Community Resource Center for our families to access.

The following list includes some of the ways in which parents are invited and encouraged to become actively involved at George C. Marshall Elementary:

- Classroom volunteer (when school reopens to the public).
- Become a PTA Member.
- Serve on the PTA Board.
- Media Center Volunteer (when school reopens to the public).
- Reading tutor (when school reopens to the public).
- Math tutor (when school reopens to the public).
- Evening activities (Math Night, Literacy Night) (virtually or when school re-opens to the public).
- Field trip chaperone (when school returns to in-person instruction).
- Family Night (assist in planning & preparation) (virtually or when school re-opens to the public).
- Participate in grounds Clean-up (when school reopens to the public).
- Project volunteer (Book Fair, Science Fair) (virtually or when school re-opens to the public).

- Materials preparation (for teachers) (remotely or when school re-opens to the public).
- Bulletin board/display assistance (when school reopens to the public).
- Student Handbook (review & provide input).
- Performances (assist w/planning and preparation) (virtual or when school reopens to the public).
- Serve as “Room Parent” (when school reopens to the public).
- Health screening volunteer (vision & hearing) (when school returns to in-person instruction).
- Participate in the School/Parent Compact.
- Attend grade-level and school-wide assemblies (when school returns to in-person instruction).
- Attend parent education events and classes (virtually or when school reopens to the public).
- Volunteer to participate in *Read Across America*.
- Assist in planning and organizing celebrations and events.
- Participate in Parent-Teacher Conferences (remotely or when school reopens to the public).
- Attend classroom events and programs (when school returns to in-person instruction).
- Spanish Club (virtually or when school re-opens to the public).
- AM/PM Extended Learning Day (when school returns to in-person instruction).
- Translate PTA paperwork into Spanish.
- Attend 1-2-3 *Grow and Learn* (<https://www.esd112.org/ece/1-2-3-grow-and-learn/>).
- Volunteer to participate in the planning of Children’s Day Cultural Celebration (late April).
- Other opportunities, based upon individual interest.

George C. Marshall’s Parent Participation Plan has been developed/revised and agreed upon with parents of children participating in a Schoolwide Title I program. The Parent Participation Plan was reviewed at the December 9, 2020 PTA meeting via Zoom. This will be in effect for the period of the 2020-2021 school year as evidenced by meeting minutes, agenda and parent sign-in on file. The school will distribute the Parent Participation Plan to all parents of participating Title I children and make it available to the community on or before January 4, 2021.

Signature of School Principal _____ (Bobbi Geenty)