MARSHALL ELEMENTARY

# 2026-2027 Title I Parent Participation Plan

The mission of George C. Marshall Elementary is to establish a safe, kind, and supportive learning environment where students can reach their greatest potential both academically and socially.
Marshall STAR students are:

- ★ Safe
- ★ Thoughtful & kind
- ★ Active learners
- ★ Respectful and responsible

George C. Marshall's staff values authentic participation of its parent community. Toward this goal, we intentionally structure activities and communications so as to maximize involvement. Working as a home-school team improves communication, builds relationships and improves students' learning.

Parents are provided opportunities to become increasingly familiar with Vancouver Public Schools' Curriculum, state-established grade-level goals, district policies and school procedures. Newsletter articles inform parents of ways to monitor children's progress, and suggestions for at-home school readiness and learning.

Parent Participation Plan-Marshall's staff and volunteer representatives from its parent community will jointly develop this school's Parent Participation Plan in October 2026 at the Title I School Improvement Meeting. This plan will be distributed to parents and the local community in newsletters after the meeting. The Parent Participation Plan was shared during the Title I parent meeting in October (by the Principal) and on the school website (https://marshall.vansd.org/). Copies can also be obtained from the school office.

Later in the school year, the School-Parent Compact will be reviewed and revised with the input of parents for the following school year.

Schoolwide Improvement Plan-During School Improvement meetings we will review demographic data, assessment results, and survey findings to ensure that schoolwide programs are meeting the needs of all students, especially those performing below grade level in reading and math. The 2025-2026

School Improvement Plan's goals and actions (including Parent Participation) will be reviewed and developed during these meetings.

Annual Title I Meeting-An annual meeting to inform parents of Marshall's participation as a Title I Schoolwide site, the requirement of Title I, and the right of the parents to be involved will occur on October 1, 2026.

Parent-Teacher Conferences—Parents are provided an opportunity to conference with teachers during the district's scheduled days in October. During fall conference me, the Roadmap to Success plans (School-Parent Compact) will be reviewed and signed. Parents are encouraged to meet with their children's teachers at any time during the school year. Throughout the academic year, all parents will be provided with reasonable access to staff and opportunities to participate in a variety of building sponsored activities.

Curriculum, Assessment & Proficiency Levels-All parents will be notified of their child's assessment scores and eligibility for additional academic help during the school day, after school, or in summer programs. Parents are informed of student progress via the Goal Setting Conference in the fall and the Trimester Report Cards. Parents are encouraged to request information regarding their child's academic progress at any time from the school staff.

Marshall Elementary students are instructed by teachers fully trained in Really Great Reading and McGraw Hill Wonders English Language Arts curriculum and Eureka Math curriculum. Students requiring additional reading assistance (as determined by assessments) may be provided instruction using programs such as Really Great Reading and Ufli. Students are assessed in a variety of ways including classroom-based assessments, Amplify (math), Mclass (Reading), SBA and curriculum-based assessments.

Marshall's staff will participate in professional development opportunities throughout the year. Staff will participate in building-level professional development focused on instructional strategies, student assessment, student engagement and classroom culture and environment.

Common Core State Standards guide the instruction for staff. All Federal, State and local resources that relate to reading and math instruction are coordinated to benefit student academic achievement.

Information related to Marshall Parent programs, meetings, and other activities will be sent to parents in the school newsletters, through classroom newsletters, ParentSquare, and posted on the school's website. Every

attempt will be made to clearly communicate important information in the parents' native language.

Marshall has an on-site Family-Community Resource Coordinator (FCRC) who provides student and family services and resources such as Lunch Buddies, twice a month Food Pantries and Backpack Weekend Food program. We have a dedicated Family-Community Resource Center for our families to access.

The following list includes some of the ways in which parents are invited and encouraged to become actively involved at George C. Marshall Elementary:

- Classroom volunteer.
- Become a PTA Member.
- Serve on the PTA Board.
- Media Center Volunteer.
- Reading tutor.
- Math tutor.
- Evening activities.
- Field trip chaperone.
- Family Night (assist in planning & preparation).
- Participate in grounds Clean-up.
- Project volunteer (Book Fair, Science Fair).
- Materials preparation (for teachers).
- Bulletin board/display assistance.
- Student Handbook (review & provide input).
- Performances (assist w/planning and preparation).
- Serve as "Room Parent".
- Health screening volunteer (vision & hearing).
- Participate in the School/Parent Compact.
- Attend grade-level and school-wide assemblies.
- Attend parent education events and classes.
- Volunteer to participate in school events/activities.
- Assist in planning and organizing celebrations and events.
- Participate in Parent-Teacher Conferences.
- Attend classroom events and programs.
- Translate PTA paperwork into Spanish and Russian.
- Other opportunities, based upon individual interest.

George C. Marshall's Parent Participation Plan has been developed/revised and agreed upon with parents of children participating in a Schoolwide Title I program. The Parent Participation Plan was reviewed at the October 1st, Title I Meeting. This will be in effect for the period of the 2026-2027 year as evidenced by meeting minutes, agenda and parent sign-in on file. The school will distribute the Parent Participation Plan to all parents of participating Title I children and make it available to the community on or before November 1, 2026

Signature of School Principal_____
(Mandie Greene)